

THE IMPACT OF FINANCIAL STATUS ON THE QUALITY OF ENGLISH LANGUAGE LEARNING AND TEACHING IN INDIA: IN MARXIST PERSPECTIVE

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Abstract:

In India, discrimination on the basis of caste, religion, region and financial status is a common practice. In perception of everybody, this discrimination is limited to some areas but in fact it is applicable in all areas. Especially in case of education it is purely applied. In India, getting education depends on the amount that a parent is ready to invest on his ward. If a parent is ready to pay huge amount, he is able to give good standard education to his children. If a parent is not able to afford he is not having any chance to expect standard form of education. In market terms, money rules the education and the quality of education will be decided on the amount of the investment. On this basis, the education system had classified the school education into three types: corporate, private and public. Indian education system had mainly classified schools on the basis of the standards of education and the quality in proportionate to the amount paid by the student. On the basis of the standards of the education provided by the school the fee structure will be decided in India. So on this basis corporate education is only for those who are rich, private school education for middle class and public school for poor.

When these kinds of classifications are made, how a deprived man can give a better education to his children and how they can have a better future? Here these all classifications are made with the help of English language as the measuring tool to measure the standard form of the education. Today everyone knows that English education is prominent for deciding the future of a person. Every school highlights its standards of teaching by using English as a medium of instruction. All the top schools are the best places for learning a language, especially English. When whole world is focusing on learning and teaching English language Indian schools are focusing on gaining marks in English language by making it as a good scoring subject.

It's a tragic and bitter truth that English language learning is a big dream for many people in India. Even those who are pursuing and pursued are not satisfied with their language skills and they are not up to the mark even though having highest qualification. The main reason is discrimination in the education system what is in the practice in India. The discrimination is especially on the grounds of financial background of a person. Education system itself had brought this kind of discrimination and it encourages this kind of partiality towards economically weaker sections.

Keywords: *Discrimination, language skills, education system, corporate, private, public*

Introduction

Education system is practicing that the quality and standards of English language learning and teaching should be decided on the grounds of financial background. On this basis the standards, quality, quantity, syllabus and curriculum are designed on the basis of financial status. The financial background acts as the deciding factor of the quality and standards of education in India. With this discriminative strategy, the value of the education system falls down and the future of the nation is thrown into danger. The benefits of English language learning are not reaching to the students of India in all the areas of the country, especially in ANDHRA PRADESH and TELANGANA where there are hundreds of private schools.

The poor man in India joins his children in a government school, a middle class man tries to join his

children in a private school and a rich man joins his children in a corporate school. The poor and below middle class are unable to afford for their children's education in a top school because their earning is not sufficient even for their necessities. So they are not having scope to join their children in private schools or corporate school because it is purely related to financial position. The education in government schools are not up to the mark when compared with the private and corporate schools. The quality of education varies from government schools to private and private to corporate. Even these kinds of statements are given by the statesmen of India who are ruling. With these statements they are indirectly suggesting people to join their children in private schools. These politicians are barely accepting that the government schools failed in providing standard education and they are

unable to realise that failure of government schools means failure of the government.

Along with this government had introduced fee reimbursement for the students in support of privatisation of education at higher education from +2 by accepting their failure in providing a standard education to the people through government educational institutions. Even in few days they may apply the same kind of facility to the school education. Then there won't be any government school in India and the education system will be ruled by private individuals. Already it is in the clutches of private groups but when we think about the future of Indian education, it is simple to understand that education is a dream for poor.

Here the problem for poor people is, even though government provides fee reimbursement they cannot afford for other expenses. Actually in private schools the other expenses will be more than the school fee. So no poor man will be benefited with this kind of things. All this kind of schemes by the government is purely in favour of the privatisation. This kind of things throws poor man into dilemma about their children's future. In India majority of the people are poor and below middle class, this kind of activities by the government will make all these people hopeless. This is a major reason in making poor to be always poor and to make them as labour by keeping them away from education.

If we observe the fee structures of the schools we can understand that the quality of education only varies on the basis of fee. In India the education had turned up into a pure business and the interference of government in education has continuously declines for giving priority to private institutions. It had thrown a major effect on economically backward classes for not getting a standard education.

Corporate school designs its syllabus which enriches the knowledge and capabilities of a student who pursues in their schools with practical oriented education. The quality of their maintenance in their teaching acts as deciding factor of the fee structure of the courses they offer in their schools. The syllabus what they design for school level in corporate education system is equal to undergraduate and postgraduate courses in India. Group discussions, debates, jam session, presentation skills, public speaking and role play activities are conducted to the students at school level in corporate schools. Here the tragic is those topics are designed as a syllabus for the students in the graduate courses for professional students. Especially B. Tech 1st year and 3rd year students are learning those activities at undergraduate level.

CBSE, IGCSE and ICS, etc, syllabus schools are called as corporate schools, skill and practical oriented teaching in this schools helps the students to enrich their skills and to enhance their scope of knowledge. The infrastructure, facilities and teaching will be in a high level. Quality of education will be assured in these corporate schools. Especially these schools will have a special curriculum and syllabus for English language teaching and they know that English language is a basic skill for the students to have a better future. Utmost importance will be given to it because it is used as a medium of instruction. They focus in making every student to acquire all the skills in the language with an equal importance. So every student of corporate school can speak English fluently and student from the government school cannot be compared with the skills what they acquire.

The main problem is with the fee structure of corporate schools. It is too difficult to afford school fee unless the person is economically sound. If not, to get admission in corporate schools will be a day dream. Then how a common man can get good quality education to his children?

The thing is these corporate schools are providing good education but the govt. never bothered about the fee and it never restricts the fee structure. Even the govt. will not have at least an idea to provide corporate level of education to the students of their nation with equality, where there is an RTE act which is written in the constitution that the children from age 4 to 14 should get free education by the state. No one questions and demands because everyone in India is busy with their personal works. Even most tragic is there are many people who support corporate education and fee structure by saying that they are providing and we are supposed to pay. Absolutely it is correct but what about the poor? Even today a poor man cannot afford to join his children in a school. There are many middle class and below middle class people who are having a great aim and dream about their children. They were able to realise that their dreams never becomes truth. The government is also least bothered about the poor and they takes a lot of care for the rich. If the govt. takes care and provide a good quality and quantity of education there will not be any poor. Because there will be chance for making everyone employed and it will give a support to the poor to earn. When everyone is employed by using his/her education as a stepping stone no one will be poor. But it is a myth for the poor in India.

It's easy to understand how much differentiation has been showing by the government. Here when we

compared the skills of a corporate school student with a government school student there will be a lot of difference. Even the way of thinking will be differ among those two categories. The corporate schools are incorporating skill oriented education in their syllabus and curriculum and they are providing good platform for them to practice and test their skills what they had taught to the students. As well as students can gain good confidence by learning and practicing. This kind of environment helps the student to think big and it supports him to enhance his scope in knowledge and wisdom. But this kind of atmosphere is unavailable in govt. and private schools. Coming to private schools fee structure, quality of education and its standards will be less when compared with corporate schools. Even the syllabus and curriculum is similar to government schools there will be a chance for the students to learn well by utilising the facilities. Even the school management will feel it as a responsibility to do justice for what they pay and in return school helps the student to get marks. But these private schools never bother about the quality of education and make students to by heart even though they don't understand what they read and write.

The difference between private schools and govt. school lies in the infrastructure and marks oriented education. These private schools will not give any scope for enriching the skills in their curriculum or syllabus. Their main focus will be on marks. Private schools had converted language into a subject as well as the best area for attaining marks. Even the faculty of the languages are restricted to teach only the content that is in the syllabus and not to teach which is beyond the syllabus and enhances the skills. Especially in private schools English language will not have any importance even though it is a medium of instruction. They are bothered about the skills that are to be gained by a student at school level to gain marks. They will take care only about the marks which are gained by using English as a medium of instruction for teaching. This is so called English education in India.

The students who are coming from these private schools will be perfect in listening, reading and writing English but not in speaking. That is the main problem what students are facing. English education means not using English as a medium of instruction, English education means with the skills they obtained in a language should help a student to enhance area of subject in different topics. In English language LSRW plays a vital role and every institution should focus on the enrichment of those skills without any kind of discrimination among them.

Private schools only focus on LRW as the main skills, which help them to train a student how to read and how to write. They will not bother even about the listening skill because it is a skill which every human get by birth. LRW skills will be enough for them to make students to get marks. These private schools are least bothered about the LSRW skills and their ultimate policy is whether they are succeeded in making a student to get 100/100. Up to school level it will be accepted but what about his future. Does his marks what he gained at school level can bring a job for him? Even the parents who are able to afford the fee structure for a private school they are taking the admission into a school by seeing the marks what the school made to achieve their students. No parent is bothered and worried about the skills and the future of the student. They need only the marks which help them to advertise about them as the parents of the student who got good marks at school level. Marks have been treated as a societal pride and status.

With this private schools are benefited with the weakness of the parents and collecting thousands of rupees as school fee. The major problem is, why parents are unable to understand that marks will not help a student to get a good job and for his academic or individual growth. Private schools had made the people to think only about the quantity but not quality. When these private schools are not worried about the language skills except marks how a student can learn and practice language skills. With this minimum knowledge, can he sustain in the present globalised market? Is it possible to a student, who don't have any skills in a language to lead his life without any hurdle in this corporate world? With this we can understand that private schools are failed to provide a good platform for the students for acquiring language skills. When they are least bothered about language skills there will not be any scope for the language activities in their syllabus and curriculum. Then for what people are craving towards private schools by paying thousands of rupees.

Even though there are few educated parents who cannot afford to join their children in a corporate school they are joining in private schools. With lack of proper financial support many parents are deciding that our level is only up to private school. They know that corporate schools are skill oriented but they are joining their children in a private school which is suits for their financial position.

Government schools are the good places for gaining knowledge and it is a place where intellectuals were born, it is past. At present even government schools had started

practicing the same techniques that are in practice by private schools and converted the schools into marks oriented. Today world is ruled and controlled by the corporate sector, where skills were given most priority than marks. When a student has an abundant knowledge in a subject he strives a lot to exhibit it in a scholarly manner. This is what corporate sector wants from the new generations but our government schools were failed in making this and producing skilled and worthy people. The reason is the impact of private sector in education suppressed govt. schools. Even govt. schools failed to compete and compare in the quality and quantity of education with private and corporate schools. Govt. schools are unable to reach the standards of private and corporate schools and it will be a myth until govt. schools were been given importance by the government and the people.

Parents will have a lot of dreams to make their children to get good education and to be well settled. For full filling this dream parents know very well that education is the only way to full fill it. So, parents are not stepping back to make their children well educated. They are trying a lot to join their children in well reputed schools. Well reputation in the sense in now a day's getting 10/10 GPA. Even the school fees are more than their income parents are joining their students in private schools. Because parents are comparing govt. school with private school and deciding to join in private school where good infrastructure and marks are assured.

In earlier days infrastructure is not a big problem but now a day's infrastructure is being used as a backbone for improving teaching standards. Especially for English language learning and teaching infrastructure facilities are able to create zeal in the minds of students to become a professional. With the audiovisual aids English language teaching had been taken to the next level. Even though all these facilities are not fully available in private schools the parents are feeling good enough for what they paid by seeing the school building and classroom atmosphere. But in corporate schools all these facilities and teaching aids are compulsory and with that they are able to maintain standard in their teaching and assuring quality education.

When students are introduced to new methods and techniques of learning there will be a possibility of generating a great level of interest among the students.

But all these facilities and infrastructure will be a myth in Indian government schools because govt. had started closing all the schools which are run by it to support private schools and privatisation of education. If the same kind of

infrastructure and technical facilities are provided in the govt. schools there is no need of sacrifices and worries for the people. If a quality education is provided in the govt. schools no parent will join their ward in private schools. Here the question rises, does government will do all this changes for the sake of poor and for its people?

The main reason for increase in the number of private school admissions is English as a tool of advertisement and medium of instruction. Every parent knows that English language will help their children a lot in building their own path for their future. So every parent had lost the hope on government schools and they are taking admissions in the private schools only on one reason, English as a medium of instruction. From 2011 govt had started English as a medium of instruction in government schools but progress is not up to the mark. Even though they started implementing the strategy of gaining marks like private institutions by making students to by hard. Govt. schools started following the steps and measures in getting good results but they are unable recognise what they are lack off. The results, that focus of the government school made to highlight LRW skills and to neglect the ultimate goal of the language (speaking). Then, what kind of justice can be given to the students and parents if they join in government school? So every parent is looking towards private school. Those who cannot afford they are joining in the government school and after completion or before of their schooling there are number of dropouts. This dropout in govt. schools depicts the failure of the government in assuring proper education with free accommodation. These dropouts are due to the instability of the financial position of the parents and they make their children to work to earn for food.

Lack of financial support many students in India were unable to get good quality of education. Parents are struggling a lot for giving a better education lack of financial support. The scenario in India is quietly different, where poor will be poor and rich will become richest. With this the students are not getting a standard and quality education with lack of good financial support. Even though those who are able to afford at least for private school they are unable to get skill oriented education.

In the present scenario English language skills are most essential criteria for getting a job as well for sustaining. Globalised market is looking for well educated and skilled candidates. Even though the candidate is a topper no one can assure that he can get a job, but if the candidate is skilled and if he has good language skills it is assured that he will get a job. The topper may get a job

with his knowledge by mugging up at the initial, but later for sustenance he should be able to manage a lot and if he fails to do he will be terminated from the services. So market is looking towards well skilled and trained persons in view of future demands.

Conclusion

In view of future demands the education system should keep on changing its techniques in producing a well trained and skilled youth. Otherwise there will not be any use by producing unworthy and unskilled candidates. So education system should bring great changes in its area and should bring a quality education to the door step of every poor man in India which helps directly for the growth of nation. All the schools should have common curriculum and syllabus which will be changed according to the needs of global market. Education is the only source to change entire world and which helps to develop. So, education should be available for all the people without any kind of

discrimination on the basis of caste, religion, colour, creed and an important hurdle financial status. For this there should be a common education system with well equipped infrastructure and with a great level of standards in all the government schools.

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